

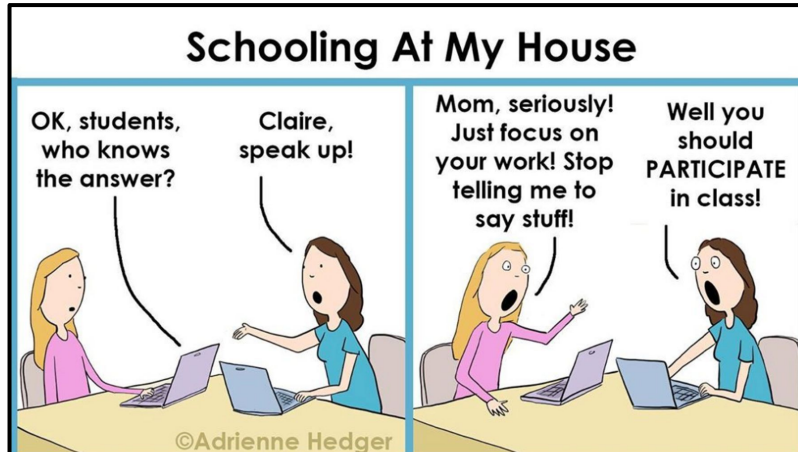
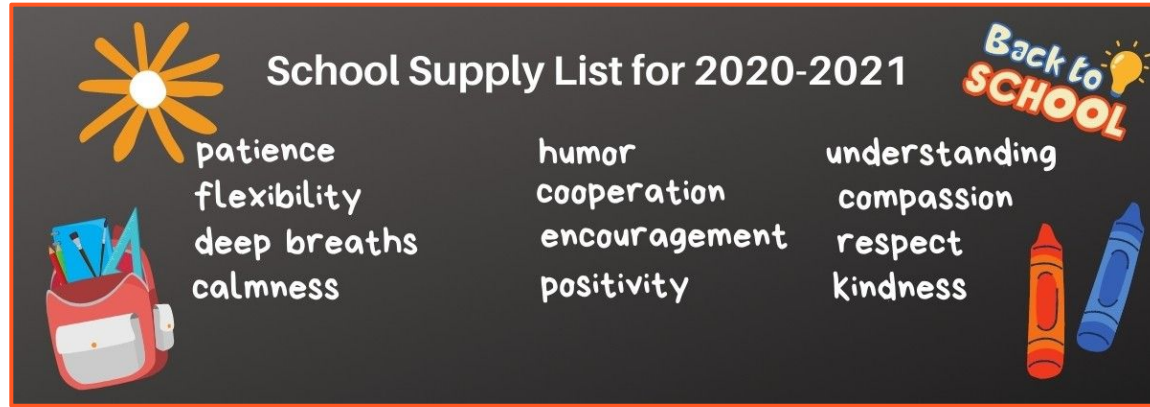
Prioritizing Curriculum and Instruction during Covid-19

Board of Education Meeting

Monday, March 8, 2021

Angie Adrean, Tricia Merenda, Brian Geniusz, and Tom Kaczmarek

Life Skills learned during Covid-19



Completed Curriculum

- Surveyed teachers
 - Kindergarten through High School
 - ELA, Math, Science, & Social Studies
- Responses by Standard
 - Looking for impact of Spring 2020 closure on instruction
 - OST's and MAP assessments were cancelled
- Survey Results
 - Common Questions - common to all grades levels and subjects
 - Subject Specific Questions
- Actions
 - Informed instruction for the 2020-21 school year
 - Understand learners as compared to previous school years

Science Biology - Completed Curriculum Report

Worthington Schools appreciate all of the efforts you have already made to help our students through this difficult end of the 2019-2020 school year. You have helped students manage social and emotional well being as well as academic growth. To better inform all Worthington educators preparing for the 2020-21 school year, please complete this curriculum survey. The results of this survey will be used to inform subsequent teachers of the impact the COVID-19 closure had upon curriculum instruction. Reporting this information is anonymous to allow the report to be shared with subsequent teachers.

* Required

School *

☐ Thomas Worthington

☐ Worthington Kilbuck

☐ Linworth

HS

Science Grade K - Completed Curriculum Report

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* Required

School *

☐ Bluffview

☐ Brookside

☐ Colonial Hills

☐ Evening Street

☐ Grady

☐ Liberty

☐ State Hill

☐ Wilson Hill

☐ Worthington Estates

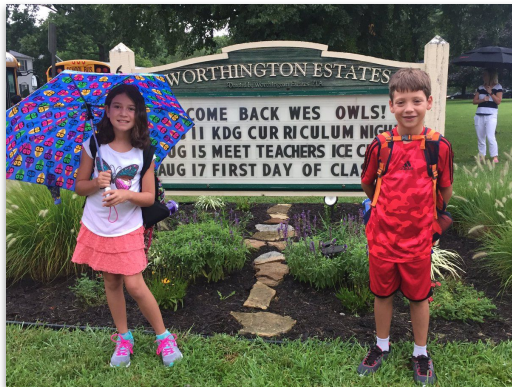
☐ Worthington Hills

K

Completed Curriculum -



- Student Engagement
- Support Needed by Teachers
- What Worked in the Remote Setting
- General Comments
- Grade Levels by standards - “In Class”, “In Class & Remote”, “Not Taught”
- These results were a part of the summer 2020 meetings with teachers.



Note: Some images were taken pre-pandemic.

Teachers Working Together

- Individual grade level meetings in a series
- Documents for support in instruction and assessment
- Learning Leaders Academy
- Acadience screener assessment professional learnings; August-October
- Open office hours



KINDERGARTEN updated December 7, 2020 for Winter 2021

During classroom days Foundation Standards: Phonemic Awareness direct instruction Start by 2nd week of school	NOTES: Minimum 2X-3X a week for Phonemic Awareness; compact as needed; goal is to reach by end of year Concepts about Print Letter Formation Letter and Sound ID
Foundation Standards: Foundations: Start by 3rd week of school	Start in Unit 1; while we are in a hybrid model or remote model; follow the link on this doc's landing page; all Unit tests are still given; reach Unit 5 is end year goal; instruction is 2-3 times a week; Use Funhub for support
Reading Standards: Interactive read Aloud Shared reading Whole class close reading Small group reading instruction Independent reading	Read Alouds for all brick & mortar days as well as remote days
Writing Standards: Shared writing Interactive writing Writer's Workshop Independent writing	We will not be doing Units of Study in Kindergarten this year. As always, you can use the Units of Study as a resource. Use Units of Study rubrics.

Structured Word Study Scope and Sequence for K-5

Kindergarten	1st grade	2nd Grade	3rd Grade	4th Grade	5th grade
All of Foundations K	All of Foundations 1st Units 1-11 1st trimester- Units 1-4 2nd trimester- Units 4-8 3rd trimester- Units 9-11	Foundations 2- Units 1-10 1st trimester- Units 1-4 2nd trimester- 5-7 3rd trimester- 8-10 When finished use GR time to reteach and support struggling students with accuracy and automaticity (10 units total- 19 weeks)	Foundations 2- Assess whole class using unit 7-8 assessment Then first month- pull students who didn't get 90% and do unit 7-8 (focus on syllable types, suffixes and r-controlled) Month 2- Start whole class in Unit 10 1st trimester- Review small group 7 and 8, whole class 10-11 2nd trimester- 12-14 3rd trimester- 15-17 (10 units total- 19 weeks)	Assess whole class*- then in first month- pull students of concern and do Unit 1 (day 6-10) and Unit 2 for review during GR group. 2nd month: Whole group starts with JW Unit 3. 1st trimester- Unit 1-5 2nd trimester- Unit 6-10 3rd trimester- Units 10-14 *Unit 15 JW- using regular and irregular words	Students Middle and Below Syllables and Affixes- Just Words Small Group Students End of Syllables and Affixes and Derivational Relations- Words Their Way
Progress Monitoring	If you have a student below 80%, reteach and reassess areas of concern. All assessment data should be entered on building data collection sheets (initial test and reassessment score).				

Focus on the Standards



Throughout the 2020-21 school year, we have worked closely with our instructional coaches to support teachers as they intentionally plan to compact learning while still addressing the depth, breadth, and complexity of learning standards as well as emphasis on overarching skills like critical thinking and problem-solving.

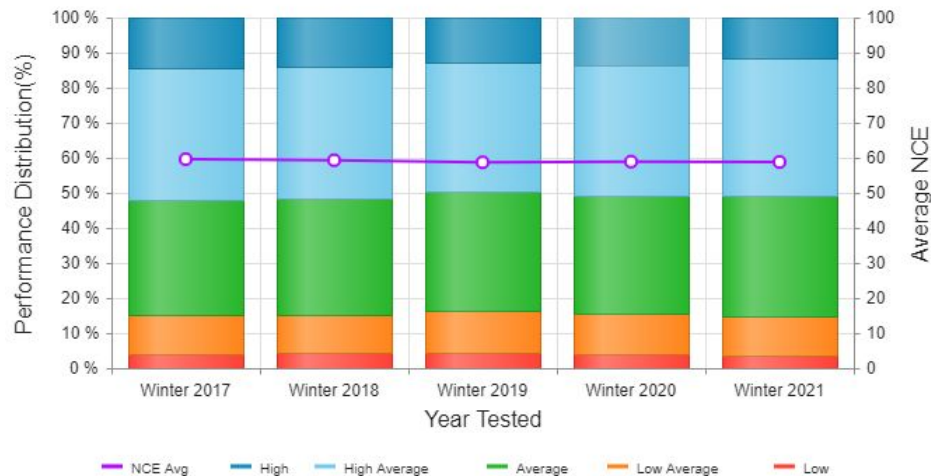
38			Stepping Stones Alignment																			
Prerequisite Learning	Standard Code	Dependent Learning		4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10	4.11	4.12	5.1	5.2	5.3	5.4	5.5	5.6	5.7
	3.NF.3.d		5																			
2.OA.3, 2.OA.4	3.OA.1	3.OA.2, 3.OA.3 no measurement, 3.OA.5, 4.NF.4.a, 4.OA.1	17														✓			✓	✓	
3.OA.1	3.OA.2	3.OA.3 no measurement, 3.OA.5	14	✓	✓	✓	✓	✓	✓	✓												
3.OA.3 no measurement	3.OA.3	3.OA.8, 3.OA.8 no judging reasonableness, 4.NF.4.c, 4.OA.1, 4.OA.2	19				✓	✓		✓								✓				
	3.OA.4	4.MD.3	31	✓	✓	✓	✓	✓	✓	✓	✓											
3.OA.1, 3.OA.2	3.OA.5	3.NBT.3, 3.OA.7 no memory, 3.OA.9, 4.NBT.5 no two-digit by two-digit, 4.NBT.6 no	14																✓			

2017	2018	2019	3 Year OST Assessed Count	Reporting Category	3 Year OST Reporting Category Count
2	1	1	4	Geometry	34
1	1	2	4	Geometry	34
0	0	3	3	Measurement and Data	33
3	2	0	5	Measurement and Data	33
3	3	3	9	Measurement and Data	33
2	2	2	6	Measurement and Data	33
0	1	1	2	Fractions	33
0	0	0	0		27
0	0	0	0	N/A	N/A
0	1	1	2	N/A	N/A
4	4	3	11	Geometry	34
0	1	1	2	Geometry	34
1	1	1	3	N/A	N/A
0	0	1	1	Geometry	34
1	0	1	2	Geometry	34
2	1	2	5	Geometry	34
1	1	2	4	Measurement	33

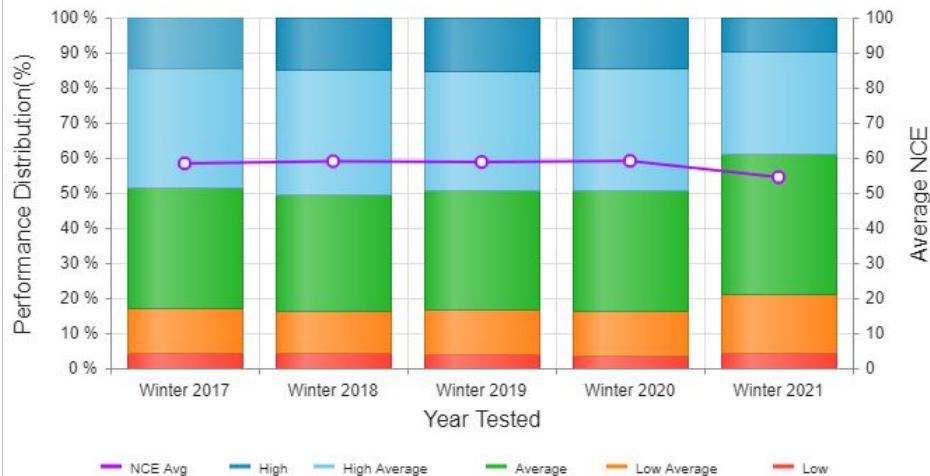
Moving forward, we will support teachers to utilize longitudinal student data as well as formative assessment practices aligned to grade level/course standards so that they are readily available to address unfinished learning exactly when and how it is needed by the learner.

Data - Grades 1-8

Reading: All



Math: All



Moving Forward...

1. Continue to analyze, share, and apply academic and well-being/SEL data from the Spring of 2019 through the Spring of 2022.
2. Prepare for post-pandemic instruction, including the Summer of 2021 and throughout the 2021-22 school year.
3. All-In Q&A: “Together Again”

